Graphic Organizer for a Rogerian argument

How to use this organizer: This organizer is meant to be used for an argumentative essay. Before completing the blanks on the far right, you should have an argumentative thesis and an audience in mind for your essay. Also, you will want to think about whether or not your essay is suited to a Rogerian argument. This type of argument works best if the writer is willing to start with the audience's position and work with the audience's views to develop a position that both the audience and writer can accept. This style of argument makes use of "empathic" listening (listening to another's view point to understand their perspective better) and uses a delayed-thesis (a thesis that is not stated at the start of the essay). This type of argument may not work for writing assignments where the writer is expected to state their position at the end of the introductory paragraph.

Tip: Need to see an example essay using Rogerian argument before you start? Visit: https://owl.excelsior.edu/argument-and-critical-thinking/organizing-your-argument-sample-rogerian-argument/

Before you start, list your audience choice(s) here:

Components of a Rogerian argument How you plan to address Rogerian components in your essay	
A. Introduction	A. Introduction
Directly address your audience and identify the issue or	I will directly address my audience by:
problem that you and your audience need to resolve or solve	The problem or issue the audience and I need to address is:
Optional: Show why this issue or problem needs to be	Optional: This problem or issue needs to be addressed now because:
addressed now	I will establish a friendly relationship with my audience by:
 Establish rapport – a friendly relationship – with the audience 	I will show that I am familiar with my audience's position by:
Show that you are familiar with the audience's position	
B. Summary of the audience's views	B. Summary of the audience's views
Summarize your audience's views in a neutral manner	My audience's views of my problem or issue are:
Where possible, show that you understand or sympathize with	I will show my understanding of these views by:
their views	The values that my audience has are:
Show that you understand the audience's values that are a	I will show my understanding of these values by:
part of their views	
C. Identify Common Ground	C. Identify Common Ground
 Using your discussion so far in the essay, identify common 	My audience and I share this common ground/goal:
ground that you have with the audience	I can show that I understand the worth of this common ground/goal by:
Discuss your understanding of that common ground by	I will show that my audience's ideas have lead me to this common ground by:
relating that common ground to other situations or examples	
Show how your views have been altered/enlarged/improved	
by considering the audience's ideas	

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D.	Statement of your position	D. S	tatement of my position
•	Respectfully state your position and how it relates to the	• N	Лy thesis is:
	common ground	•	will show how my thesis relates to the common ground by:
•	Respectfully state and discuss your reasons and how they	• T	he reasons for my position are:
	relate to the common ground	• 1	will show how my reasons relate to my position and common ground by:
•	As part of this discussion, encourage your audience to listen	• 1	will show respect to my audience and encourage them to help me resolve this
	and help you respond to the issue or problem	is	ssue or problem by:
E.	Conclusion	E. C	Conclusion
•	Show that you are open to more conversation with the	• 1	will show I am open to more conversation regarding my position by:
	audience regarding your position	• A	additional issues (related to my topic/position) that my audience and I could work
•	Suggest additional issues related to your topic that merit	to	ogether on in the future are:
	further research and conversation with the audience	• T	he positive note I will end on is:
•	End on a positive note that your audience and you can		
	continue to work together on this issue		

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